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# K-ELA (Skills 7 & Knowledge 8)

# Monday

#### Skills 7

Topic: Lesson 13 Basic Code: Review Single-Syllable, Short-Vowel Words

Objectives:

- Orally segment up to five sounds in a single syllable word
- Read and spell single-syllable, short-vowel words

Assessment: AP. 13.1

### **Knowledge 8**

Topic: Lesson 6 The Grasshopper and the Ants

Objectives:

- Describe characteristics of a fable
- Discuss how seasons correspond to main events; identify moral of fable

Assessment: AP 6.1

# Tuesday

#### Skills 7

Topic: Lesson 14 Student Performance Assessment

- · Track print and answer questions about text
- Provide sound and letter name

Assessment: AP. 14.1

#### **Knowledge 8**

Topic: Lesson 7 Safety in Storms

Objectives:

- Review types of weather; discuss safety
- Describe thunderstorms and how to stay safe

Assessment: Illustrate a thunderstorm; describe safety during dangerous weather

### Wednesday

#### Skills 7

Topic: Lesson 15 Student Performance Assessment Objectives:

objectives.

- Orally segment up to five sounds in a single syllable word
- Read and spell single-syllable, short-vowel words

Assessment: AP. 15.1 **Knowledge 8** 

Topic: Lesson 8 Meteorology

Objectives:

- Discuss terms meteorology, meteorologist; discuss importance of weather prediction
- Identify key terms; describe importance of weather prediction

Assessment: Weather Diary

# 1-ELA (Skills 4 & Knowledge 7)

### Monday

#### Skills 4

Topic: Lesson 17 Grammar: Review and Practice

Objectives:

- Understand adjectives are used to describe nouns
- Identify nouns and verbs in sentences, orally produce adjectives

Assessment: AP. 17.1

#### **Knowledge 7**

Topic: Lesson 5 Minerals

Objectives:

- Explain importance of rocks in geology
- Describe minerals in the earth

Assessment: AP. 5.1

## Tuesday

#### Skills 4

Topic: Lesson 18 Grammar: Adjectives and Past-, Present-, and Future-Tense Verbs

Objectives:

- Read and spell two-syllable words with suffixes -er, -ness, less
- Identify verbs in oral sentences, distinguish verb tenses
- Evaluate use of adjectives, work as a class to produce adjectives

Assessment: AP. 18.1

#### **Knowledge 7**

Topic: Lesson 6 The Three Types of Rocks

Objectives:

- Review how heat, pressure, time affect earth
- Identify the three types of rocks

Assessment: AP. 6.1

# Wednesday

#### Skills 4

Topic: Lesson 19 Grammar: Past-Tense Verbs

Objectives:

- Orally produce words with inflectional endings
- Write words in spelling categories

Assessment: AP. 19.1, 19.2

#### **Knowledge 7**

Topic: Lesson 7 Fossils

Objectives:

 Explain how fossils provide information about history of Farth

Assessment: Write a friendly letter about fossils.

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# K-ELA (Skills 7 & Knowledge 8)

## **Thursday**

#### Skills 7

Topic: Lesson 16 Student Performance Assessment Objectives:

• Orally segment up to five sounds in a single syllable word

• Read and spell single-syllable, short-vowel words

Assessment: AP. 16.1 **Knowledge 8** 

Topic: Knowledge 8 Review

Objectives:

• Recall all seasons and weather conditions

Assessment: Pausing Point Activity

Friday Skills 7

Topic: Lesson 17 Tricky Words: Review Down, Out, Of

Objectives:

• Orally segment up to five sounds in a single syllable word

• Read Tricky Words down, out, of

Assessment: AP. 17.1 **Knowledge 8** 

Topic: Knowledge 8 Assessment

Objectives:

• Complete the Assessment for this domain.

Assessment: DA Sheets

# 1-ELA (Skills 4 & Knowledge 7)

# **Thursday**

#### Skills 4

Topic: Lesson 20 Assessment and Writing: Spelling Assessment and Plan a Descriptive Paragraph

Objectives:

• Plan descriptive paragraph

 Spell and write one- and two-syllable words and Tricky Word have

Assessment: AP. 20.1, 20.2

**Knowledge 7** 

Topic: Lesson 8 Dinosaurs

Objectives:

Review how paleontologists and fossils are related

• Explain how we know about dinosaurs

Assessment: Write a friendly letter about dinosaurs.

# Friday

#### Skills 4

Topic: Lesson 21 Writing: Draft a Descriptive Paragraph Objectives:

- Sort words with past-tense marker -ed based on certain sound/spellings
- Read "River Otters," answer questions about text
- Write draft of descriptive paragraph

Assessment: AP. 21.1

#### **Knowledge 7**

Topic: Knowledge 7 Review

Objectives:

- Review features of the earth
- Recall facts about dinosaurs

Assessment: Pausing Point Activities

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# **K-Mathematics**

# Monday

Topic: Lesson 11.2: Triangles

Objectives:

• Identify and describe triangles.

• Draw triangle.

Assessment: APs pp. 562-566

## Tuesday

Topic: Lesson 11.3: Rectangles

Objectives:

• Identify and describe rectangles.

Draw rectangles

Assessment: APs pp. 567-571

# Wednesday

Topic: Lesson 11.4: Squares

Objectives:

• Identify and describe squares.

• Draw square.

• Tell why a square is a rectangle

Assessment: APs pp. 572-576

# Thursday

Topic: Lesson 11.5: Hexagons and Circles

Objectives:

• Identify and describe hexagons and circles.

• Draw hexagon and circle.

Assessment: APs pp. 577-581

#### Friday

Topic: Lesson 11.6: Join Two-Dimensional Shapes

Objectives:

• Join shapes to make a larger shape.

 Tell how many of each shape I used to create a larger shape.

• Use shapes to make a picture.

Assessment: APs pp. 582-586

# 1-Mathematics

## **Monday**

Topic: Lesson 9.1: Add Tens and Ones

Objectives:

• Add two numbers by adding the tens and adding the ones.

Assessment: APs pp. 451-455

### **Tuesday**

Topic: Lesson 9.2: Add Tens and Ones Using a Number Line Objectives:

• Use an open number line to count on by tens and ones from the starting number.

Assessment: APs pp. 456-460

## Wednesday

Topic: Lesson 9.3: Make a 10 to Add

Objectives:

• Make a 10 to add a one-digit number and a two-digit

number

Assessment: APs pp. 461-465

# Thursday

Topic: Lesson 9.4: Add Two-Digit Numbers

Objectives:

• Use place value to add two numbers.

• Add the tens and count on the ones.

Assessment: APs pp. 466-470

# Friday

Topic: Lesson 9.5: Practice Addition Strategies

Objectives:

• Choose a strategy to add two numbers.

• Explain the strategy used.

Assessment: APs pp. 471-475

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# Science (Combined)

# Monday-Wednesday

Topic: Unit 5: Living Things and Their Young Lesson 3: How Do Animals Take Care of Their Young? **Objectives** 

• Students will will be able to describe patterns in how animals help their young survive.

Assessment: Hands On Activity and Lesson Check

# **Social Studies (Combined)**

## Thursday and Friday

Topic: Chapter 3: Symbols and Traditions of the United State Lesson 5: Our National Holidays

**Objectives** 

• Students will know about the important American National Holidays.

Assessment: Quest, Lesson Check

# **Specials**

# **Monday-Friday**

Writing

Writing Informative Text

- Write notes for informative paper.
- Write a fact and opinion about solar system. (Primary Bliss Teaching)

Monday - Library

Tuesday - STEM (DIY Image Projection)

Wednesday - Health (Lesson 4: Health Practices and Hygiene)

Friday - Arts: Earth Day Patch Contest

Thursday - Keyboarding

## **Monday-Friday**

Phy Ed. -Lesson 14: Catch a Ball Tossed Underhand and Overhand

## **Tuesday and Thursday**

Music-Percussion Family and String Family

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline